

Year 3 – Miss Browne
Half Term Curriculum Overview
Autumn Two 2024-25

<u>English</u>	<u>Mathematics</u>	<u>Science</u>	<u>Religious Education</u>
<p style="text-align: center;"><u>Book Study Unit:</u></p> <p style="text-align: center;">Books: One Plastic Bag</p> <p>-Respond to text using a variety of written strategies including diary entries, letters, instructions and poems.</p> <p>-Learn about Gambian culture and how it was impacted by the introduction of plastic.</p> <p>-Understand the importance of recycling and the use of sustainable materials.</p> <p style="text-align: center;"><u>RSHE</u></p> <p style="text-align: center;">Relationships</p> <p>Safe Relationships</p> <ul style="list-style-type: none"> - Personal boundaries - Safely responding to others - The impact of hurtful behaviour - Respecting ourselves and others <p>Recognising respectful behaviour</p>	<p>Multiplication and Division</p> <p>3 and 4 times table and division facts</p> <p>Fractions</p> <ul style="list-style-type: none"> -recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. -recognise and show, using diagrams, equivalent fractions with small denominators - add and subtract fractions with the same denominator within one whole -solve fraction problems -count up and down in tenths - recognise that tenths arise from dividing an object into 10 equal parts and in dividing one digit numbers or quantities by 10 -recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators <p>Number</p> <p>Place Value</p> <ul style="list-style-type: none"> -read and write numbers up to 1000 in numerals and in words 	<p>Rocks:</p> <ul style="list-style-type: none"> -To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. - To describe in simple terms how fossils are formed when things that have lived are trapped within rock. - To recognise that soils are made from rocks and organic matter <p style="text-align: center;"><u>PE</u></p> <p>Swimming</p> <p style="text-align: center;"><u>French</u></p> <p>En Classe</p> <ul style="list-style-type: none"> - To identify classroom objects. - To identify colours and describe an object's colour. - To say your age. - To recognise and repeat classroom instructions. <p style="text-align: center;"><u>Topic</u></p> <p>Hats:</p> <p>We will learn:</p> <ul style="list-style-type: none"> - About great hat designers, their work and their impact 	<p><u>How does the season of Advent and the feast of Epiphany point towards the true meaning of Christmas?</u></p> <ul style="list-style-type: none"> - To be able to describe what prophets said about the birth of Jesus and what Christians might learn from it. - To be able to describe how and why John the Baptist prepared people for the ministry and message of Jesus. - To give examples of how Christians live out the message of Christmas and think about how they think and behave. - To make a connection between the story of Epiphany and the Christian belief that Jesus came to save everyone. <p style="text-align: center;"><u>Music</u></p> <p>Glockenspiel Stage 1</p> <ul style="list-style-type: none"> - To learn how to properly play a glockenspiel - To experience and learn how to apply key musical concepts/elements, eg finding

<p>- The importance of self-respect, courtesy and being polite</p>	<p>-recognise the place value of each digit in a three-digit number (hundreds, tens, ones) -order and compare numbers up to 1000 -solve number problems and practical problems involving these ideas -value of coins and amounts Addition and subtraction -add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction -solve money problems (coins for given values, totals and change) Statistics -interpret and present data using bar charts, pictograms and tables</p>	<p>on society and culture both now and in the past and in different parts of the world.</p> <ul style="list-style-type: none"> - How the work of hat designers is celebrated during Royal Ascot - That Royal Ascot is part of a series of social events which reflect our national traditions and evolve to reflect changing national tastes and interests. - How hats are made and the work of a milliner. - To make detailed, annotated observational drawings of hats and refine sketching techniques. - That pencils have different softness and hardness and are used for different functions in sketching. - To design and refine a hat for a social occasion. 	<p>a pulse, clapping a rhythm, use of pitch</p> <ul style="list-style-type: none"> - To work together in a band /ensemble. - To develop creativity through improvising and composing - Children will learn the names and values of different musical note. - Children will learn about staves and clefs and how notes are arranged in music.
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