

Year 3 – Miss Browne
Half Term Curriculum Overview
Autumn One 2024-25

<u>English</u>	<u>Mathematics</u>	<u>Science</u>	<u>Religious Education</u>
<p><u>Book Study Unit:</u> Books: Tales of Wisdom and Wonder</p> <ul style="list-style-type: none"> -Discuss how local legends and stories may be changed over time -Art of oral story telling - Exploring themes in three cultural tales -Identify morals in stories -Sequence key events - Character role on the walls and hot seating -Write alternative endings for stories <p style="text-align: center;"><u>Topic</u></p> <p>Stone Age to Iron Age</p> <ul style="list-style-type: none"> -Pupils should be taught about: <ul style="list-style-type: none"> - changes in Britain from the Stone Age to the Iron Age -To learn about late Neolithic hunter-gatherers and early farmers, for example, Skara Brae -To learn about Bronze Age religion, technology and travel, for example, Stonehenge -To learn about Iron Age hill forts: tribal kingdoms, farming, art and culture <p style="text-align: center;"><u>RSHE</u></p> <p style="text-align: center;">Relationships</p> <p>Families and friendships:</p> <ul style="list-style-type: none"> -what makes a family -features of family life 	<p>Number and place value</p> <ul style="list-style-type: none"> -count from 0 in multiples of 4, 8, 50 and 100 -find 10 or 100 more or less than a given number -recognise the place value of each digit in a three-digit number (hundreds, tens, ones) -compare and order numbers up to 1000 -read and write numbers up to 1000 in numerals and in words -count from 0 in multiples of 4, 8, 50 and 100 -recognise the place value of each digit in a three-digit number (hundreds, tens, ones) -identify, represent and estimate numbers using different representations -solve number and practical problems <p>Measurement</p> <ul style="list-style-type: none"> -estimate and read time with increasing accuracy to the nearest minute -record and compare time in terms of seconds, minutes and hours -use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight -measure, compare, add and subtract: lengths (m/cm/mm) -measure the perimeter of simple 2-D shapes 	<p>Animals, including humans</p> <ul style="list-style-type: none"> -To identify that animals, including humans, need the right types and amount of nutrition. -They cannot make their own food; they get nutrition from what they eat. -To identify that humans and some other animals have skeletons and muscles for support, protection and movement. <p style="text-align: center;"><u>PE</u></p> <p>Tag Rugby</p> <ul style="list-style-type: none"> - To develop throwing, catching and running with the ball. - To develop an understanding of tagging rules. - To begin to use the 'forward pass' and 'off side' rule. - To be able to dodge a defender and move into space when running towards the goal - To develop defending skills and use them in a game situation. - To be able to apply the rules and tactics you have learnt and play in a tag rugby tournament. <p style="text-align: center;"><u>French</u></p> <p>Bonjour!</p> <ul style="list-style-type: none"> - Greet and say goodbye to someone - Ask someone's name and say your own -Ask how someone is and respond to 	<p>What is the Bible's big story?</p> <ul style="list-style-type: none"> - To recall some books and types of books of the Bible, who wrote them and say whether they are in the Old or New Testament. - To describe the metanarrative of the Bible for Christians and to ask questions about things they find interesting and puzzling about the Bible. - To reflect on the 'big story' of The Bible and be able to articulate their own and others' understanding. - To know what Christians mean by the word 'faith'. - To understand what is meant by Salvation and how this forms part of the 'big story'. - To learn about examples in The Bible of people who showed faith and how their lives inform the lives of Christian believers. - To understand how the Bible influences the lives of Christians today. <p style="text-align: center;">Wisdom</p> <ul style="list-style-type: none"> - To make links between the teachings and sources of Christians and other

<p>Safe Relationships</p> <ul style="list-style-type: none"> -personal boundaries -safely responding to others -the impact of hurtful behaviour 	<p>Addition and subtraction -add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds adding and subtracting 10 and 100 from given numbers</p> <p>Geometry -properties of shape-2 days -draw 2-D shapes and describe their properties. -recognise angles as a property of shape or a description of a turn</p> <p>Multiplication and Division: -3 and 4 times tables and division facts -doubling and halving - x3, x5, x10 and division facts</p>	<p>same question</p> <ul style="list-style-type: none"> - Learn some basic nouns - Count numbers 1–10 	<p>religious groups and show how they are connected to believers lives.</p> <ul style="list-style-type: none"> - To ask questions about the meaning of life and suggest answers which might be given by them and by members of other religious groups. <p style="text-align: center;"><u>Music</u></p> <p>Let Your Spirit Fly: An R&B Song</p> <ul style="list-style-type: none"> - to learn about the style indicators of R&B (Rhythm and Blues) music. -to learn the names of common instruments typically used in R&B music, as well as beat and singing styles, and to identify them in different examples of R&B music. -to learn about how the R&B style of music developed and what influenced it. -to learn about contemporary R&B artists
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