English	Mathematics	Science	Religious Education
This half term will focus on the book **Flood** by **Alvaro F Villa.** - To understand the cause and effect of a flood. - To understand that there are different types of floods and that the impact can vary. - To understand that a story doesn't have to have words. - To develop key strategies for 'reading' a picture including looking closely at details such as perspective, repetition, action, colour and movement. - To have an understanding of the risks of living next to a river, making links to their own experiences. - To write from a central character's perspective. - To write a diary recounting events in a story. - To use the skills taught to create their own version of the story. - To use similes and metaphors. - To know that writing a poem requires the writing to be planned using a clear process. - To be able to decide on a structure and style for their own poem through discussion of known styles and structures.	**Multiplication and division** -write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods -solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. **Number and place value** -identify, represent and estimate numbers using different representations. -read and write numbers up to 1000 in numerals and in words. -solve number problems and practical problems involving these ideas. **Geometry** -properties of shapes -identify horizontal and vertical lines and pairs of perpendicular and parallel lines. -be able to draw and measure straight lines in centimetres and in a variety of contexts. -also be able to round to whole centimetres.	**Light** • To recognise that they need light in order to see things and that dark is the absence of light. • To notice that light is reflected from surfaces. • To recognise that light from the sun can be dangerous and that there are ways to protect their eyes. • To recognise that shadows are formed when the light from a light source is blocked by an opaque object. • To find patterns in the way that the size of shadows change. <u>PE</u> **Athletics** • To develop the sprinting technique and improve on your personal best. • To develop changeover in relay events. • To develop jumping technique in a range of approaches and take off positions. • To develop throwing for distance and accuracy. • To develop throwing for distance in a pull throw. • To develop officiating and performing skills.	**Hinduism.** ● To understand that Hindus believe in one God represented through many deities and to understand the significance of some of the Hindu Gods. ● To understand that Hindus have sacred texts and make comparisons between Hindu texts and Christian texts. ● To describe what is found in the Mandir and its importance to Hindus and their life. ● To describe how Hindus worship at home and reflect on the meaning of worship. ● To explain why the festival of Raksha Bandhan is special for Hindus. ● To express why the story of Rama and Sita is important to Hindus and celebrated at Diwali. <u>Music</u> **Unit: Bringing Us Together Style: Disco** • To sing the song. • To experience and learn how to apply key musical concepts/elements, eg finding a pulse, clapping a rhythm, use of pitch. • To work together in a band/ensemble. • To play the accompanying instrumental

RSHE

Physical health and mental wellbeing.

- about the choices that people make in daily life that could affect their health.
- to identify healthy and unhealthy choices (e.g. in relation to food, exercise, sleep).
- what can help people to make healthy choices and what might negatively influence them.
- about habits and that sometimes they can be maintained, changed or stopped.

-draw 2d shapes and recap properties – include symmetrical and non-symmetrical.

Measurement
-measure the perimeter of simple 2d shapes.
-measure, compare, add and subtract with volume and capacity.

Fractions
-recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
-recognise and show, using diagrams, equivalent fractions with small denominators.
-compare and order unit fractions, and fractions with the same denominators.
-solve problems that involve all of the above.

Addition and subtraction
-add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds.
-subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
-solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Topic

Roman Britain
• To know where the Romans were from and who they were.
• To understand the extent of their empire and that Britain was an extremity in this empire.
• The understand the change that Romans brought to Britain – the resistance, Boudicca. Everyday life in Roman Britain.

Computing

Intro
• To use iPads to record video to present information as part of topic.
• To create a storyboard to plan recordings.
• To plan direction and record videos.
• To use video editing using Movie Maker (ordering clips, shortening clips, adding text / credits / music).
(Software – Movie Maker on iPad)

parts (optional) with or without notation.
• To develop creativity through improvising and composing within the song.
• To understand and use notes C,G and

French

Ma Famille
• Identify family members
• Recognise and spell with letters of the alphabet
• List household items
• Use basic prepositions sur and
• dans to describe position