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|  | AUTUMN TERM | SPRING TERM | SUMMER TERM |
| ENGLISH | Non-Fiction: Non-chronological reports Poetry- Classic PoemsNarrative: Traditional Tales | Non-Fiction: ExplanationsPoetry- Acrostic PoemsNarrative: Different stories by the same author | Non-Fiction: Information textsPoetryNarrative: Extended stories by significant authors |
| MATHS | Number and Place ValueAddition and SubtractionGeometry- identifying 2D and 3D shapes Measurement- counting and recognising coins, telling the time to the nearest half hour Multiplication and Division- 2s, 5s and 10s times tables Fractions—1/3, ¼, 2/4, ¾ of shapes Statistics—tally charts, block diagrams, simple tables  | Multiplication and Division- 2s, 5s and 10s times tables, using mathematical symbolsMeasurement- combine coins to make a particular value, solve simple problems including giving change, telling the time to the nearest 15 minutes, measuring massNumber and Place ValueAddition and Subtraction Geometry- 2D shapes, lines of symmetryStatistics- tally charts, pictograms Fractions- 1/3, ¼, 2/4, ¾ of a length, shape, set of objects or quantity  | Statistics—interpret and construct tally charts, pictograms, block diagrams and simple tables Geometry - describing the properties of 2D and 3D shapes Number and Place Value- identify, represent and estimate numbers in different ways, use >, < and = symbols to compare numbersAddition and Subtraction Multiplication and Division- use facts from the 2s, 5s and 10s times tables, including recognising odd and even numbers, understanding communicativity Measurement- telling the time to the nearest 15 minutes, compare and sequence intervals of time, recognise and use symbols for pounds and pence, finding different combinations of coins, comparing and ordering lengths, mass and volume/capacityFraction- recognise and write 1/3, ¼, 2/4, ¾ of a length, shape, set of objects or quantity, recognise the equivalence of 2/4 and ½  |
| SCIENCE | Everyday MaterialsLiving things  | Animals, Including Humans  | PlantsThe Environment  |
| RE |  Why did Jesus teach the Lord’s Prayer as a way to pray?How does the symbol of light help us to understand the meaning of Christmas for Christians? |  World Faith - Why are they having a party?How do the symbols of Easter help us to understand the meaning of Easter for Christians? | How do the 5 pillars of Islam help a Muslim to show commitment to God-Allah?Why do Christians make and keep promises before God? |
| TOPIC | Around our SchoolPortraits of a Queen | London – A World CapitalLondon - The Great Fire of London | Exploring Past and Present – Christopher Columbus and Neil ArmstrongThe Solar System |
| Computing | Creating PicturesCommunicating Ideas Using Text Recognising Common Uses of ICT Outside School  | Coding 1: Different InputsPresenting Information Programming a Device | E-SafetySearching Online and Presenting Information Coding 2: Buttons and Instructions |
| PE | Ball SkillsGymnastics  | DanceSending and Receiving | Athletics Striking and Fielding  |
| MUSIC  | Hands, Feet, HeartHo Ho Ho  | I Wanna Play in a BandZootime | FriendshipReflect, Rewind and Replay  |
| RSHE | Relationships-families and friendships-safe relationships-respecting ourselves and others  | Living in the Wider World -belonging to a community-media literacy and digital resilience -money and work  | Health and Wellbeing-physical health and mental wellbeing -growing and changing -keeping safe  |