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|  | AUTUMN TERM | SPRING TERM | SUMMER TERM |
| ENGLISH | Non-Fiction: Non-chronological reports  Poetry- Classic Poems  Narrative: Traditional Tales | Non-Fiction: Explanations  Poetry- Acrostic Poems  Narrative: Different stories by the same author | Non-Fiction: Information texts  Poetry  Narrative: Extended stories by significant authors |
| MATHS | Number and Place Value  Addition and Subtraction  Geometry- identifying 2D and 3D shapes  Measurement- counting and recognising coins, telling the time to the nearest half hour  Multiplication and Division- 2s, 5s and 10s times tables  Fractions—1/3, ¼, 2/4, ¾ of shapes  Statistics—tally charts, block diagrams, simple tables | Multiplication and Division- 2s, 5s and 10s times tables, using mathematical symbols  Measurement- combine coins to make a particular value, solve simple problems including giving change, telling the time to the nearest 15 minutes, measuring mass  Number and Place Value  Addition and Subtraction  Geometry- 2D shapes, lines of symmetry  Statistics- tally charts, pictograms  Fractions- 1/3, ¼, 2/4, ¾ of a length, shape, set of objects or quantity | Statistics—interpret and construct tally charts, pictograms, block diagrams and simple tables  Geometry - describing the properties of 2D and 3D shapes  Number and Place Value- identify, represent and estimate numbers in different ways, use >, < and = symbols to compare numbers  Addition and Subtraction  Multiplication and Division- use facts from the 2s, 5s and 10s times tables, including recognising odd and even numbers, understanding communicativity  Measurement- telling the time to the nearest 15 minutes, compare and sequence intervals of time, recognise and use symbols for pounds and pence, finding different combinations of coins, comparing and ordering lengths, mass and volume/capacity  Fraction- recognise and write 1/3, ¼, 2/4, ¾ of a length, shape, set of objects or quantity, recognise the equivalence of 2/4 and ½ |
| SCIENCE | Everyday Materials  Living things | Animals, Including Humans | Plants  The Environment |
| RE | Why did Jesus teach the Lord’s Prayer as a way to pray?  How does the symbol of light help us to understand the meaning of Christmas for Christians? | World Faith - Why are they having a party?  How do the symbols of Easter help us to understand the meaning of Easter for Christians? | How do the 5 pillars of Islam help a Muslim to show commitment to God-Allah?  Why do Christians make and keep promises before God? |
| TOPIC | Around our School  Portraits of a Queen | London – A World Capital  London - The Great Fire of London | Exploring Past and Present – Christopher Columbus and Neil Armstrong  The Solar System |
| Computing | Creating Pictures  Communicating Ideas Using Text  Recognising Common Uses of ICT Outside School | Coding 1: Different Inputs  Presenting Information  Programming a Device | E-Safety  Searching Online and Presenting Information  Coding 2: Buttons and Instructions |
| PE | Ball Skills  Gymnastics | Dance  Sending and Receiving | Athletics  Striking and Fielding |
| MUSIC | Hands, Feet, Heart  Ho Ho Ho | I Wanna Play in a Band  Zootime | Friendship  Reflect, Rewind and Replay |
| RSHE | Relationships  -families and friendships  -safe relationships  -respecting ourselves and others | Living in the Wider World  -belonging to a community  -media literacy and digital resilience  -money and work | Health and Wellbeing  -physical health and mental wellbeing  -growing and changing  -keeping safe |