|  |  |  |  |
| --- | --- | --- | --- |
| English  Non-Fiction: Non-Chronological Reports   * Make simple additions, revisions and corrections to writing by proof-reading to check for errors in spelling, grammar and punctuation * Explain how different types of writing, including narratives, are structured and apply this to their own and others’ writing * Develop pleasure in reading, motivation to read, vocabulary and understanding by being introduced to non-fiction books that are structured in different ways * Read and discuss non chronological reports, identifying organisational features and presentation for various subjects * Retrieve and share information from reports * Investigate the language used in non-chronological reports * Plan a report using headings, subheadings, key details, paragraphs and information * Write their own non-chronological report   Poetry- Classic Poems   * look at and discuss a selection of classic poems * memorise and perform poems focusing on expression and characterisation * identify features of poems, eg. rhyme, pattern and layout * create their own poems based on a given starting point | Mathematics  Number   * Compare and order numbers from 0 up to 100 * Recognise the place value of each digit in a two-digit number * Read and write numbers to at least 100 in numerals and in words * Identify, represent and estimate numbers using different representations * Recognise and use the inverse relationship between addition and subtraction and use this to check calculations * Solve missing number problems   Measures   * Compare and sequence intervals of time * Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times   Geometry   * Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line   Mental Maths   * Recall and use addition and subtraction facts to 20 and 100 * Learn facts fluently up to 20 * Recall and use all multiplication and division facts for the 2, 5 and 10 multiplication tables * Recognise odd and even numbers * Count in steps of 2, 3, and 5 from 0 | Topic  Around Our School   * To understand what a map/plan is; that it has symbols and that these represent landmarks and features. * To devise a simple plan to a simple scale and use and construct basic symbols in a key * To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.   To devise a simple 3D plan of the school and use labels to identify features of the school   * To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment * To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment * Use aerial photographs and plan perspective to recognize landmarks and basic human and physical features   Devise a simple map and use and construct basic symbols in a key   * To understand that the human geographic features change over time * To begin to identify how Brentford is changing now | Science  Uses of Everyday Materials   * To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard. * To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. * To look at how some materials change when they are heated or cooled. * To investigate different materials and their properties. – look at fair testing.   RE  Why did Jesus Teach the Lord’s Prayer as a way to pray?   * To know and remember the core concepts: Gospel and Kingdom of God. * To know and remember that it is the most famous prayer for Christians. * To know and remember it’s the prayer that Jesus taught his disciples. * To know and remember what each part of the prayer means. * To know and understand what the Lord’s prayer means for Christians and how it helps them in their daily life. |
| PE  Ball Skills   * To be able to roll a ball to hit a target. * To develop co-ordination and be able to stop a rolling ball. * To develop technique and control when dribbling a ball with your feet. * To develop control and technique when kicking a ball. * To develop co-ordination and technique when throwing and catching. * To develop control and co-ordination when dribbling a ball with your hands. | Music  Hands, Feet and Heart   * How to listen to music. * To sing the song. * To understand the geographical origin of the music and in which era it was composed. * To experience and learn how to apply key musical concepts / elements, e.g. finding a pulse, clapping a rhythm, use of pitch. * To work together in a band/ensemble. * To develop creativity through improvising and composing within the song. * To recognise the style of the music and to understand its main style indicators. * To understand and use general musical vocabulary and specific vocabulary linked to the song. | Computing  Creating pictures   * Understand that technology can be used to ICT can be used to   create pictures   * building on skills including correcting mistakes and exploring alternatives; * Use simple mark making tools * Use the flood fill tool * Selecting a straight line, spray and geometric shapes * Children will also be introduced to saving work | RSHE  Relationships   * To understand friendships and what makes a good friend. * How to play positively and solve arguments * Recognising negative feelings and how they can be resolved * How to deal with hurtful behaviour in person and online * What is bullying? |