

	Autumn Term One	Autumn Term Two	Spring Term One	Spring Term Two	Summer Term One	Summer Term Two
Cycle One:	We're off on a space adventure	Festivals and celebrations	Traditional Tales	Growing and changing	Mythical and Magical	Everyday Superheroes
Key Events: <i>(In school, National and Religious)</i>	Settling into school Harvest	Number November Diwali Bonfire night Remembrance Day Hanukah Christmas	St Paul's Week Chinese New Year Valentine's Day	Shrove Tuesday Holi Mother's Day Ramadan* World Book Day Easter	Eid*	Father's Day Make Music Day

Key Texts

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Cycle one	Whatever Next Astro Girl Q Pootle 5 Aliens love underpants	Sparks in the sky Kipper's birthday The best Diwali ever The scarecrow's wedding Stickman Nativity story	The three little pigs Little red riding hood The enormous turnip The elves and the shoemaker The magic porridge pot	Once there were giants The very hungry caterpillar Jasper's beanstalk Oliver's garden	The princess and the dragon The day the dragons came George and the dragon We're going to find the monster The ravenous beast	I love you mummy pig Topsy and Tim at the fire station, at the dentist etc It's time to visit the dentist Mog and the Vee ee Tee

Phonics Development – Phase 1 into Read Write Inc

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Nursery	Phonics: Phase 1 Environmental sounds <ul style="list-style-type: none"> listening walks sound lotto describe and find favourite sounds 	Phonics: Phase 1 Instrumental sounds <ul style="list-style-type: none"> which instrument matching sound makers Body percussion <ul style="list-style-type: none"> action songs listening to music 	Phonics: Phase 1 Rhythm and rhyme <ul style="list-style-type: none"> rhyming books learning songs and rhymes rhyming bingo finish the rhyme 	Phonics: Phase 1 Alliteration <ul style="list-style-type: none"> clapping names musical corners sound boxes Voice Sounds: <ul style="list-style-type: none"> mouth movements voice sounds 	Phonics: Phase 1 Voice Sounds <ul style="list-style-type: none"> whose voice? Give me a sound Oral Blending and segmenting <ul style="list-style-type: none"> Clapping sounds I spy 	Phonics: Phase 1 Oral blending and segmenting <ul style="list-style-type: none"> Segmenting Say the sounds Phonics: Phase 2 RWI Set 1 <ul style="list-style-type: none"> m, a, s, d, t i, n, p, g, o
Reception	Phonics: Phase 1/2 Stage 7 – oral blending and segmenting RWI Set 1 <ul style="list-style-type: none"> identifying single sounds and word building 	Phonics: Phase 2 RWI Set 1 <ul style="list-style-type: none"> identifying single sounds and word building 	Phonics: Phase 2 Consolidation of set 1 sounds RWI Set 2 ay, ee, igh, ow, oo, oo, or, ar, air, ir, ou, oy	Phonics: Phase 2/3 Consolidation of set 1 sounds RWI Set 2 ay, ee, igh, ow, oo, oo, or, ar, air, ir, ou, oy	Phonics: Phase 3 RWI Set 2 ay, ee, igh, ow, oo, oo, or, ar, air, ir, ou, oy	Phonics: Phase 3/4 RWI Set 3

Mathematics

Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<p>Finds and matches objects that are the same</p> <p>Sorts collections of objects into sets based on colour, size or shape</p> <p>Identifies more and less and compares differences in amounts of objects</p> <p>Compares objects according to their size using words such as big, little, large and small</p> <p>Copies, continues and creates their own simple repeating patterns</p> <p>Identifies representations of 1, 2 and 3 using subitising or counting</p>	<p>Begins to use positional language to describe how items are positioned in relation to other items</p> <p>Counts on and back to 5 and subitises sets of up to 5 objects</p> <p>Match number names to numerals and quantities</p> <p>Represents up to five objects on a 5 frame</p> <p>Able to identify selection of four sided shapes and recognise these shapes around the environment</p> <p>Use language to describe events in their daily routines and the passing of time e.g. before, after</p> <p>Begins to measure time in simple ways</p>	<p>Understands the concept of more or less when comparing numbers</p> <p>Explores different compositions of numbers to 5 and subitises</p> <p>Makes comparisons of objects weight using language such as heavy, heavier than, light, lighter than</p> <p>Develops an understanding of capacity and uses language such as full, half full, empty, nearly full etc</p> <p>Represents 6, 7 and 8 in different ways and can count out the required number of objects from a larger group</p> <p>Begins to combine 2 groups of objects</p>	<p>Applies the counting principles when counting forwards and backwards to 10</p> <p>Represents 9 and 10 in different ways, arranging items into small groups</p> <p>Represents up to ten objects on a ten frame and recognises when it is full</p> <p>Lines up items and uses 1-1 correspondence when counting</p> <p>Explores number bonds to 10 using real objects in different contexts</p> <p>Explores and manipulates 3d shapes; uses the names of the shapes</p> <p>Begins to create more complex patterns</p>	<p>Begins to identify numbers to 20 using a variety of resources</p> <p>Counts on and back beyond 10 from different starting points</p> <p>Matches arrangements of shapes using positional language</p> <p>Begins to count on when adding two groups of objects rather than recounting each set</p> <p>Uses practical resources to take away, by counting out items at the start and then taking away the required amount</p>	<p>Begins to build doubles using real objects and mathematical equipment</p> <p>Begins to explore the concept of sharing</p> <p>Begins to notice the odd and even structure by building pairs of objects</p>

RE

Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<p>Who am I?</p> <ul style="list-style-type: none"> - What makes me me? - Where do I fit in my family 	<p>Why is Christmas special?</p> <ul style="list-style-type: none"> - What are the signs of Christmas? - How is Christmas celebrated around the world? 	<p>Why do Christians believe Jesus is special?</p> <ul style="list-style-type: none"> - Why was Jesus a special child? - How did Jesus help people? 	<p>What is so special about Easter?</p> <ul style="list-style-type: none"> - What was special about Jesus' meal with his friends? - Why is the cross special? 	<p>What makes a place special?</p> <ul style="list-style-type: none"> - Why is the Church significant to some Christians? - Why might a Mosque be special to some Muslims? 	<p>What can we learn from stories?</p> <ul style="list-style-type: none"> - Why is the Good Samaritan an important story? - What does the Jewish story of Hannukah teach us?

